Erica Burman: Abridged Curriculum Vitae, 2026

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Current Position 2013-: Professor of Education, Manchester Institute of Education, School of Environment, Education and Development, Manchester University, Ellen Wilkinson Building, Manchester. M13 9PL, UK.

Education and qualifications

1971-1978 Belvedere High School, Liverpool, Merseyside.9 'O' levels, 4 'A' levels.
(1976-78 holder of Trust Scholar Award)
1978-1981 University of Sussex, Brighton, Sussex. BSc (hons) Developmental Psychology with Cognitive Studies: 2i.
1981-1990 University of Manchester, Manchester. PhD Psychology, awarded 1990.

Previous Posts

1986-8 Lecturer II, Department of Psychology and Speech Pathology, Manchester Polytechnic (now Manchester Metropolitan University).
1988-98 Senior Lecturer in Developmental Psychology and Women's Studies, Manchester Metropolitan University (from 1992 on 0.475 HEFC research time within this post)
1998-2013 Professor of Psychology and Women's Studies, Department of Psychology, Manchester Metropolitan University

Relevant Additional Posts/Awards

Visiting Professor in the Instituto de Psicologia at Universidade de São Paulo, Brazil, 2013-.
Visiting Professor in Cibersomosaguas, Facultad de Ciencias Políticas y Sociología, Universidad Complutense de Madrid, Spain. 2013-
2016 – awarded Honorary Lifetime Fellowship of the British Psychological Society, in recognition of contribution to psychology;
2023 - awarded the Marcia Worrell prize for Excellence in Mentoring, British Psychological Society Psychology of Women and Equalities Section.

Recent Research Projects

2013-15 Investigating social and educational implications of reforms to housing welfare in Greater Manchester (Humanities Strategic Investment Funding, University of Manchester, £18,385) (Co-I)
2018-2022 Kone Foundation, Reconnect-Recollect (Co-I) (PI Prof Z Millei, University of Tampere) 319,000 Euros https://coldwarchildhoods.org/re-connect-re-collect/
2019-2021 The superdiversity of traditional Muslim healing practices, British Academy small grants (£10,000) (PI)
2020-2021, PACCT (Pakistani Communities Call to Action Project) (Co-I) (ESRC IAA £10,000, plus extension funding for feedback workshops) (Co-I)
2024-5, CO-ACCT (Building Solidarity through Collective Community Action) (Co-I) (HSIF, £100,000)

Overview of Academic Publications

1.1 Authored Books (overview, from 2012 onwards)

Burman, E. (2012). *Deconstructing Developmental Psychology* 2nd edition, translated into Japanese by Aono Atsuko and Muramoto Kuniko, Kyoto: Miverva Press.
Burman, E. (2017). *Deconstructing Developmental Psychology*, London: Brunner-Routledge. (3rd edition) ISBN: 978 1 138 84698 (hb); 978 1 138 846968 (pbk)
Burman, E. (2019). *Fanon, education, action: child as method.* London: BrunnerRoutledge.
Burman, E. (2021) *Developments: child, image, nation*. London: BrunnerRoutledge. 2nd Ed.
Burman, E. (2022). *Fanon, la educación y la acción: El "niño como método".* Madrid: Morata.
Burman, E. (2021) *Developments: child, image, nation*. London: BrunnerRoutledge. 2nd Ed.
https://doi.org/10.4324/9780203938621

Burman, E. (2022). *Fanon, la educación y la acción: El "niño como método".* Madrid: Morata.
Burman, E. (2024). *Child as method: othering, interiority and materialism.* Routledge. (open access)
https://www.taylorfrancis.com/books/oa-mono/10.4324/9781003284031/child-method-erica-burman
Burman, E. (2025). *Fanon, educação, ação: criança como método*. Blucher.
Burman, E. (in preparation, 2027) *Deconstructing Developmental Psychology.* 4th Ed. Routledge.

1.2 Academic Journal Articles (2020-)

Burman, E. and Miles, S. (2020). Deconstructing supplementary education: From the pedagogy of the supplement to the unsettling of the mainstream. *Educational Review, 72*(1), 3-22. https://doi.org/10.1080/00131911.2018.1480475

Burman, E. (2020). Tomando as vozes das mulheres: a política psicológica da feminização [*Taking women's voices: the psychological politics of feminisation*], *Revista Lacuna: uma revista de psicanálise,* 27 de julho de 2020, artigo, n. -9, Tradução, https://revistalacuna.com/2020/07/27/n-9-09/

Burman, E. (2021). Fanon and revolutionary group praxis. *Group Analysis, 54(2),* 169-188. https://doi.org/10.1177/05333164211001192

Millei, Z., Burman, E., Olson, S., Spyrou, S. & Warming, H. (2021). Temporalizing Childhood: A Conversation with Erica Burman, Stephanie Olsen, Spyros Spyrou, and Hanne Warming. *Journal of Childhood Studies*, *46*(4), 59-73. https://doi.org/10.18357/jcs464202120211

Burman, E. & Millei, Z. (2022). Post-socialist geopolitical uncertainties: Researching memories of childhood with 'child as method', *Children & Society,* 36(5), 993-1009 (https://doi.org/10.1111/chso.12551) (open access).

Burman, E. (2022). Child as method and/as childism: Conceptual–political intersections and tensions. *Children & Society* https://doi.org/10.1111/chso.12615 (open access)

Burman, E. (2022). Child as Method as a Resource to Interrogate Crises, Antagonisms and Agencies | Burman | Estudos e Pesquisas em Psicologia (uerj.br) doi:10.12957/epp.2022.71744

Burman, E. (2020). Tomando as vozes das mulheres: a política psicológica da feminização [*Taking women's voices: the psychological politics of feminisation*], *Revista Lacuna: uma revista de psicanálise,* 27 de julho de 2020, artigo, n. -9, Tradução, https://revistalacuna.com/2020/07/27/n-9-09/

Burman, E. (2021). Fanon and revolutionary group praxis. *Group Analysis, 54(2),*169-188. https://journals.sagepub.com/doi/full/10.1177/05333164211001192

Millei, Z. Burman, E. Olson, S. Spyrou, S. & Warming, H. (2021). Temporalizing Childhood: A Conversation with Erica Burman, Stephanie Olsen, Spyros Spyrou, and Hanne Warming. *Journal of Childhood Studies*, *46*(4), 59-73. https://doi.org/10.18357/jcs464202120211

Burman, E. (2022). Found childhood as a practice of child as method. *Children's Geographies*, *20*(3), 271-283. https://doi.org/10.1080/14733285.2019.1566518

Burman, E. & Millei, Z. (2022). Post-socialist geopolitical uncertainties: Researching memories of childhood with 'child as method', *Children & Society,* 36(5), 993-1009 (https://doi.org/10.1111/chso.12551) (open access).

Burman, E. (2022). 'Child as method and/as childism: Conceptual–political intersections and tensions, *Children & Society, 27(4),* 1027-1036. http://doi.org/10.1111/chso.12615 (open access)

Burman, E. (2022). *Child as Method as a Resource to Interrogate Crises, Antagonisms and Agencies, Estudos e Pesquisas em Psicologia doi:10.12957/epp.2022.71744* ISSN 1808-4281 (online version). Child as Method as a Resource to Interrogate Crises, Antagonisms and Agencies | Burman | Estudos e Pesquisas em Psicologia (uerj.br)

Burman, E. (2023). Child as Method: a device to read the geopolitics of childhood, *Teknokultura. Revista de Cultura Digital y Movimientos Sociales, 20(2), 243-250.*

Burman, E. (2023). Child as Method as an Intersectional Frame for Conceptualising the Geopolitics of Child Rights. *The International Journal of Children's Rights*, *31*(3), 568-597.

Burman, E. (2024). Fanon, temporality and pedagogy: Combatting racist (non-)relationalities of self and other. *Educational Philosophy and Theory*, *56*(14), 1378–1390. https://doi.org/10.1080/00131857.2024.2395337

Carpes Barros Cassal, L., Christinaki, A., & Burman, E. (2025). Who Counts as Child? Using Child as Method and Fanon to Challenge Figurations of Childhood. *Cultural Studies↔ Critical Methodologies,* 25(1), 35-43. https://doi.org/10.1177/15327086241272015 [doi.org]

1.4 Edited books (overview)
I have edited or co-edited 9 books.

1.5 Book Chapters (overview)
89 single or co-authored book chapters, including chapters translated into German, Greek, Spanish and Turkish.

3. Postgraduate Research Supervision (overview)
I have supervised **95** Doctoral theses as first supervisor.

4. Examining
I have internally examined 25 doctoral level theses, and acted as Independent Chair for 3.
I have externally examined 50 doctoral level theses
I have been external examiner for courses at 6 UK universities, and am currently (from 2024) working on the MSc International and Cross-Cultural Counselling Studies, at Edinburgh University

5. Other indicators of research esteem: Interviews on academic and popular social media platforms:
https://faculti.net/fanon-education-action/, on: https://faculti.net/psychology
https://radiostudent.si/znanost/psihoteka/kriti%C4%8Dna-razvojna-psihologija-prvi%C4%8D
https://yourparentingmojo.com/captivate-podcast/ddp/
Mountian, I. (2022). "El niño como método": una conversación con Erica Burman. *Psicología, Educación & Sociedad*, *1*(2). https://revistas.uaq.mx/index.php/psicologia/article/view/987
Burman, E., & López, Á. J. G. (2022). Frantz Fanon y el" niño como método": un instrumento para resistir: entrevista con Erica Burman. *Minerva: Revista del Círculo de Bellas Artes*, (38), 84-86. file:///C:/Users/Erica/Downloads/Dialnet-FrantzFanonYElNinoComoMetodo-8521595%20(3).pdf dialnet.unirioja.es
Noomi Matthiesen interviews Erica Burman on 'Child as method' https://tidsskrift.dk/qual/index [tidsskrift.dk]

5.2 Endorsements of books
I have endorsed more than 28 books

Erica Burman
Professor of Education